

COMMUNITY RAIL LANCASHIRE

Education Report to ComREG

12th December 2018



Audley School at Accrington



Community Rail Lancashire Ltd., Registered in England No. 09999437 is a Company Limited by Guarantee

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The Railway Confidence Programme

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Report from Daisy Chapman-Chamberlain covering the period April-November, 2018

Award-winning projects –CRL was delighted that ‘The Railway Confidence Programmes’ and ‘Women Who Wander 2018’ both took first places at the 2018 Community Rail Awards in Glasgow.



New Staff – The focus of the last two months for CRL’s education team has been the addition of our two new staff members; Karen and Katie. They have both rapidly developed some superb and unique project and programme concepts, ideas and have both already begun to significantly involve schools and communities in these developments.

So far, this has also included updating the CRL four-year education plan as a team, developing and structuring the Education Network meetings for the next nine months (with the next one set for 21/11/18), and structures for updates and maintenance for www.downtheline.org.uk. We all look forward to welcoming another member to the team in early 2019.

‘Twin Tracks’ - Funded by DCRDF, CRL & Aviva – is a project to promote European unity at Burscough Junction, involving Burscough St John’s RC Primary and Sechseckschule School in Erkrath, Germany. The Lancashire probation service has cleared the disused platform and relevant land. Planting in the new planters has been carried out by the students, and the artwork has been installed. A launch event took place on June 29th, 2018.



The school involved has now also agreed to take care of the disused platform on a monthly basis; including a parent’s group to clear and maintain the platform and young people to plant and decorate the space. We are excited to develop this new partnership with them.

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The Railway Confidence Programmes and school engagement – All continue to be extremely popular projects. Multiple schools which have undertaken the programme before, as well as new schools, have signed up to the programme with both Daisy and Katie.

Development of education programmes has continued, with new ideas and contacts being generated through attendance and participation at the Naidex show in Birmingham, dedicated to enhancing the lifestyles of people with disabilities and additional needs, and the Autism Show in London, as well as the very engaging ACoRP volunteering and social inclusion training day.

Multiple primary schools have also been booked in for 2019 and Rufford CE School has been the first primary school already participating in this academic year.

On Track to Train – As a natural continuation of the RCEE, this programme aims to engage all under-represented groups of young people in rail and community rail; including those with SEND, young women and those from BAME communities. This project is a week-long, industry-wide experience programme, with involvement from Northern, TPE, Virgin, Merseyrail, Merseytravel, WiCR and Network Rail. Some of these partners (as is relevant) have also agreed that participants will be entitled to an informal apprenticeship conversation in the future, if they choose to look to the industry as a career option.

The first school to engage on the programme, Pear Tree School at Kirkham & Wesham, is taking part in the final week of November. Broadfield Specialist School, Accrington is then taking part in January 2019, with further schools discussing dates for other months in 2019. We are extremely excited to be significantly engaging more young people in the industry in a way that will give them a genuinely enriching and useful experience to consider for their futures.

Stand Clear of the Closet Doors – In partnership with the Proud Trust, which is a local, Manchester-based lifesaving and life enhancing organisation that helps young people empower themselves to make a positive change for themselves and their communities, Community Rail Lancashire has enabled some of this necessary representation through an art project named ‘Stand Clear of the Closet Doors’.

The project was delivered over the Summer holidays in July and August, and launched on the 23rd of August at the ‘Rainbow Playground’ event, with two more launch events on the 24th of August in Manchester Victoria and the 25th of August at Manchester Pride. It follows the current Proud Trust yearly theme of geography, with an LGBT+ ‘travel map’, connecting and displaying LGBT+ people, places and events through use of the rail network. This involves physical artwork and a publication guiding rail users through this inclusive and educating network with a usage guide, along with key information about the featured LGBT+ people and events. The key map artwork was displayed in Manchester Victoria in the waiting shelter on platforms 4/5, before unfortunately being removed due to security visibility concerns. This will be restructured and redisplayed elsewhere.

For 2019, we are developing a wider-scale LGBT+ engagement project between Daisy, Katie, Karen and the wider CRL team, ensuring our work building up to the summer Pride season next year will engage even more young people and the wider community.

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Women Who Wander 2019; a Female Future – WiCR has asked that last year's project be featured in their youth engagement film; we are delighted that this will be used to attract more young people and young women to some of the projects we undertake, as well as the wider rail and community rail industries.

Several schools have signed up to have groups of young women undertake WWW 2019; A Female Future. In 2019, we aim to focus on looking to the future; engaging young women aged under 25 in looking towards the future of rail and community rail. By enabling young women to meet with women across the rail and community rail industries, we will ensure they have a view of and a say in the future, and are able to communicate their desires, concerns and goals for this future. Similarly, through escorted and structured rail travel and activities, young women will be able to provide their thoughts, concerns and views for the future of rail itself; both as young people and as women, telling us what they hope or think rail as an industry may look like, or they hope looks like, in the future.

Some young women may also choose to contrast this to the past or present; we encourage this and will provide a holistic rail history and use experience. We also aim to encourage advice and thoughts for how those within rail and community rail can practically and realistically move the industry forward into a gender-balanced future. They will communicate these views in any style of writing they may choose. A wide range of young women will be engaged, including those with additional needs, from varying ethnic and socio-economic backgrounds, those in education, employment, training, and those still making these life choices.

As it was last year, the project will be launched on 8th March (International Women's Day).

Karen and Daisy also attended 'Women of the World Bradford' to engage schools in the project, as well as to gather the views of young women on the topic, and rail/community rail in a wider sense.

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Changing Stations - Community Rail Lancashire, Merseyrail and Merseytravel were proud to support the performance of 'Changing Stations' at Liverpool Central station on Wednesday 11th July 2018.

The young dancers from Kirkby High School had been hard at work for months developing a spectacular dance, and dazzled us with their creative and polished performance. The dance represents the journey of life through the stages of growth, as related to a journey taken by rail. We are extremely pleased to have collaborated on this project, and are sure we will see many of these young people performing in the years to come!

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Karen Bennett

Education update September- November 2018

It's been a busy couple of months since I joined the team at CRL. The first was an induction month, finding my feet and learning about community rail. The second two I have started to develop my own projects and support the team on joint initiatives.

I Chaired two East Education Engagement meetings – To introduce myself to other CRPs, ACoRP, Northern etc I chaired two education engagement meetings. One was held at Burnley Manchester Road on 7th October and one at Aintree House on 5th November. During the meetings, I outlined my ideas for future projects and welcomed suggestions. Other CRPs, lines and stations were able to find out how I could support them. I have since supported the Penistone Line with a safety presentation and offered to help the Bentham line with the development of their new education pack.



Mytholmroyd Building Work - The renovation of Mytholmroyd Station is well along the way. The structural work is due to be completed in the spring. I have met with members of the station partnership several times. We have discussed ideas how I can use the space for educational engagement. I would really like to replicate the good practice that occurs in the Bunker at the space on the Calder Valley Line. After attending the monthly evening meeting in November, I introduced myself to the full group and welcomed contributions of artefacts and stories of the history of the building to help to set up the learning space. I am also due to meet with the local Headteachers to discuss how they can be involved with shaping the curriculum at the building.

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Accrington Bunker Renovation – It is not only Mytholmroyd Station that has seen some development work. The interior of the bunker has been renovated over the summer. This has meant all the previous displays were taken down. During October, I created new interactive displays to match the activities which will continue to take place with the primary engagement programme. I hope to use some of the same and similar materials when making displays for the Mytholmroyd learning space.



Education Network Meeting – On Wednesday 21st November, I led the meeting in the Bunker at Accrington. The theme of the meeting was Educational Visits. As an ex-primary school teacher, I have organised many school trips, so the meeting will be an opportunity to share my experiences. I have also made a video which shows the views of other teachers, head teachers, pupils and parents to share with the group. Part of the session was to plan activities from different curricula.

Calderdale LCEP – On 14th November, I attended the first meeting in Halifax. A LCEP or a Local Cultural Education Partnership is a multi-sector partnership group, including representatives from culture and education, who will work together to create a plan to join-up and improve cultural education with children and young people in their area. The meeting was firstly a great networking opportunity to discuss ideas for projects with education professionals and artists but will also be a source of funding for joint art projects in the area. At the meeting I helped to set the visions for the partnership and was also invited to attend a future meeting to discuss governance.

Home Education Trip Planned – On Tuesday 4th December I will visit the York Railway museum with a group of local home-education families. These are families who can use rail during term-time weekdays when trains are quiet. Through the visit, I want to encourage families to think about using rail to support their

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tailor-made education programmes. I aim to make the trips several times a year, choosing different stations to meet at thus reaching a wide range of the home-school community.

Care Home Project – I met with a manager of a children’s care home in Idle, Bradford. The children are aged between 11 and 16 and have emotional and behavioural difficulties. We are planning to take the children to visit Apperley Bridge Station on the Aire Valley Line in December to think about what improvements could be made to the new and quite sterile station. During February half term, myself, Daisy and Katie will visit the home to do art projects with the children that can be displayed at the station. Because the home is part of a chain (with the head office in Preston), there are opportunities to work with several other care homes and improve various other stations.



Women who Wander – Following on from the successful, award-winning project from 2018, Women who wander 2019 will focus on looking to the future; engaging young women aged under 25 in looking towards the future of rail and community rail. The project will also expand geographically: involving young women on the eastern side of the network. Several educational establishments including schools and colleges have expressed an interest in taking part. On Friday 16th November, Daisy and I sought more interest in the project at Bradford’s Women of the World festival. Part of our work on the day was obtaining the views of young women on rail and the future of rail.

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School Engagement – Over the winter I plan to visit lots of primary and secondary schools in the West Yorkshire region piloting ideas to use when the classroom space is ready in Mytholmroyd. The engagement will range from safety talks, artefacts handling sessions and railway confidence trips on the train. On Tuesday 13th November, Katie and I took Year 5/6 from Rufford C of E Primary School to Rice Lane City Farm. The children remembered a lot of facts from our previous visit to the school.



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Report from Brian Haworth

CRL has continued to work with Primary school from the area up to the start of the summer term when our classroom was scheduled to close for maintenance work

Fourteen different schools took advantage of our programme including Rishton Methodist, Daisyfield , Holy Souls ,Peel Park ,Feniscowles ,Ansdell, Reedley ,St Andrews, St Thomas,s, St Annes, Audley ,Whalley ,St James ,St Lukes and St Phillips.

Since the refurbishment time has been spent re designing and installing new display boards in the classroom area

Last year saw the completion of project work from our first intake of Northern Apprentices which included the apprentices spending time in primary school classrooms as part of their project.

This project seemed to go very well and we are currently about to start on this year's apprentice intake who will work on a programme at Clitheroe Station and which will involve them in working in schools. CRL also worked a session with Northern's Year in Industry students who again have visited CRL as part of their programme.

The following schools have made contact for 2019: Rishton Methodists, St Silas Blackburn, Balderstone, St Johns Great Harwood, St Peters Accrington and St Catherines Leyland plus Audley Blackburn. Dates are being arranged.



Above: a Northern apprentice helping pupils in Reedley Primary School, Burnley
Below: artwork designed by pupils from St Anne's Primary School, Blackburn



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Education Report: KM (October – November 2018)

Having been introduced to CRL and community rail in general throughout September I was keen to get going developing our SEND engagement. I have shared our RCP and On Track to Train offer with: (a) specialist SEND schools and colleges; (b) specific units; (c) some of my own contacts who work with young people and those who have additional needs. In addition, I have started to plan a photography/soundscape project for summer 2019 that will engage communities with additional needs along the Liverpool-Southport-Wigan-Liverpool line.

RCP & On Track to Train

SEND schools and/or units (primary and secondary) contacted:

Postcode	No.
PR	23
LA	10
FY	4
WN	3
BB	13
HD	1
Liv	2
Manc	1
BL	2
TOTAL:	56

Engagement as a result of KM communications:

	Taken place	Planned	Being arranged
Meetings	1	6	7
RCP		2	
On Track to Train		1	

Detail:

School/Organisation	Location	Interest?	Progress?
Acorns Primary School	Preston	RCP	KM arranging
Sir Tom Finney Community High School	Preston	RCP	KM arranged for DCC to visit – 6/12/2018

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Pear Tree School	Kirkham	On Track	DCC arranged 3 day programme for 3 different groups (26 th /27 th /29 th Nov)
Oliver House School	Chorley	RCP	KM arranging
Astley Park School	Chorley	RCP. On Track - 2019	KM met 7/11/2018. KM deliver RCP March 6 th & 13 th Workshop & trip to Manchester
Mayfield School	Chorley	RCP	RCP (possibly March 2019)
Hillside Specialist School & College	Longridge	RCP & On Track	KM arranging
Ridge Community Primary School	Lancs	RCP & On Track	KM arranging
Crookhey Hall School	Cockerham	RCP & On Track	KM to meet 3/12/2018
Ridgewood Community High School	Burnley	RCP & On Track	KM arranging for next term
Moor End Community Primary School	Oswaldtwistle	RCP	KM to visit 28/11/2018
Belmont School	Rosendale	RCP	KM arranging
Trafford College Group	Manchester	RCP	Meeting 4/12/2018 to discuss RCP
Early Break	Bury	RCP	Meeting 6/12/2018 to discuss RCP
Bury College	Bury	RCP & On Track	Meeting 28/11/2018 to discuss RCP/On Track

Additional individuals that have been contacted (KM contacts):

Organisation	Location	Contact	Role	Result?
Tennis Foundation	National	Alyson O'Donnell	Safeguarding Officer	Possible groups to invite to be included in the photography project
Multiple	Greater Manchester	Paulette Martin	Communication Support Worker	Introduction to Trafford College Group (supported internship)
Greater Manchester Council	Hulme	Cllr Annette Wright	Labour Member for Hulme Ward	
	Manchester	Daniel Davidson	Youth Worker	
<i>Home Instead</i>	Liverpool	Lauryn Douglas	Care Worker	Possible groups to invite to be included in the photography project
The Deafness Resource Centre	St Helens	Alyson Wallace	Development Worker	Interested in RCP & On Track

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Liverpool – Southport – Wigan – Liverpool: Photography/Soundscape Project

SEND and 'vulnerable' groups will work with KM, a photographer and a musician to create a series of photographs and soundscapes that capture what can be visited from stations along the Liverpool-Southport and Southport-Wigan Wallgate lines. The work (photographs and QR codes for the soundscapes) will be displayed at the stations (permanent and/or temporary) as well as within the schools and centres that are involved.

Proposed Stations to focus work around:

Liverpool - Southport

Seaforth (canal)
Waterloo (Gormley statues)
Ainsdale/Formby (National Trust pine woods)

Southport – Wigan Wallgate

Southport (beach)
Meols Cop
Parbold
Wigan Wallgate

Detail:

Organisation/Individual	Location	Progress?
Creative Balance	Liverpool	Info. sent
Our Lady Star of the Sea Catholic Primary School	Seaforth	Arranging a meeting
Emmaus Merseyside	Seaforth	Info. sent
Scrapyard Studios	Seaforth	Met with and are onboard
Cllr Paulette Lappin	Waterloo	Marion to introduce me
Carers Centre	Waterloo	To be contacted
Merefield Special School	Ainsdale	To be contacted
Active Travel	Ainsdale	To be contacted
Bridge Inn Community Farm	Southport	To be contacted
Autism Initiatives	Southport	To be contacted
Southport College	Southport	To be contacted
Sefton CVS	Sefton	To be contacted

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Wigan Wallflowers Group	Wigan	To be contacted
Candice Burry	Wigan (Northern conductor)	To be contacted

Networks:

I have joined Wigan and Burnley's Learning Cultural Education Partnership's (LCEP). LCEP's will be good ways in which to network with cultural and educational organisations within tight geographical locations.

Visits:

13/11/2018 – Karen Bennett and I took Rufford Primary School to City Farm, Walton.

Blogs:

<https://www.astleypark.lancs.sch.uk/blog/2018-11-08-18-55-07-community-rail-lancashire-creates-a-real-buzz-in-10r>

<https://downtheline.org.uk/rufford-c-of-e-primary-school-y5-and-6/>

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