

Literacy- Stories

The Runner- Keith Gray, The Train Set of Terror- Ian Ogilvy, The Railway Children- E Nesbit. Judy Moon Saves the World- P H Reynolds & M McDonald,

Music

Railway based songs- All Aboard, Trains A Comin', Freight Train, Skimblehanks: The Railway Cat etc.

Design Technology

Design a wind turbine. Design and build model bridges, stations, train and tunnels using a variety of materials.

Physical Education

Movement - as a group create the movement of waves, wind turbines and wheels

PHSE

Produce a safety poster/leaflet for younger children. Look at the work of the Railway Children Charity.

Art

Draw views from a train window to produce a line map of the journey. Produce a poster to promote travel to and from your local station.

Literacy- Writing/ Poetry

Write a story line of your journey and what you saw through the train window. Write a poem based on either The Night Mail- W H Auden or From a Railway Carriage - Robert Louis Stevenson

GREENING THE EAST LANCASHIRE LINE



Examples of Links to Key Stage 2 National Curriculum

Science

Look at different sources of power sun, wind and wave. Calculate the carbon footprint of your school Find out what recycled materials are use in construction of buildings

History

Recycling during World Wars 1&2 Reusing railway lines and buildings. Compare and contrast current day pictures with historical photos. Compare the importance of the railway to the area then and now

Literacy- Speaking and Listening

Railway Announcements Interviewing people who work on the railway. Role-play of railway workers. characters and personnel.

Mathematics

Time - 24 hour clock
Calculating - distance, speed journey time.
Handling data - collect data using tally marks, graphs.
Read and use timetables to produce own timetable from home station for a day out using the train

Geography

Compare and contrast the scenery on the Ribble Valley Line with industrial towns e.g. Blackburn. Follow routes on maps describing what can be seen. Create sketch maps using symbols and a key.

Information, Communication & Technology

Undertake a survey on train usage at your local station and create graphs and charts to show your results. Using a mix of text, images, video, hyperlinks etc. to create a Blog. Take photographs of recycled objects and produce a PowerPoint on recycling.

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