

Down The Line Project (Draft)				
Subject	Key Learning	Activities	Ideas	Learning Outcome
English		Tell Me a Story	Interviews with people who work on the railway, a short story (Possible class reads: The Runner – Keith Gray, The Train Set of Terror – Ian Ogilvy, The Railway Children – E Nesbit) linked to the railway, railway based poetry (The Night Mail – WH Auden, From a Railway Carriage – RL Stevenson)	
English		Blog	Write recounts, diary entries, information texts etc. to add to the blog	
Maths		Where Can I Go?	Read and use timetables to produce own timetable from home station for a day out using the train	
History	To show knowledge & understanding of local history – understanding significant aspects of history.	A Trip to The Station	A visit to the local railway station, researching the history and current buildings/service	
History	Begin to recognise and describe the nature & extent of change & continuity and suggest relationships between causes.	Round and About	Researching, identifying and reviewing local places of interest	

History	Use sources as a basis for research from which they will begin to use information as evidence to test hypotheses.	Looking for Evidence	Looking at old buildings, structures – compare and contrast	
Art		Railway Art	Produce a poster to promote travel to and from local station or Produce a safety poster	
		Safety on the Tracks	Produce a safety leaflet/card for younger children or a presentation	
Music			Railway based songs – All Aboard, Trains A Comin', Freight Train, Freight Train, Skimblehanks: The Railway Cat etc.	
Geography	Follow routes on maps describing what can be seen	A Trip to The Station	Research current and previous routes	
Geography	Create sketch maps using symbols and a key	A Trip to The Station	Current and previous routes	
Geography	Relate different maps to each other and to photos	Looking for Evidence	Compare and contrast current day pictures with historical photos	
Geography	Develop views and attitudes to critically evaluate responses to local geographical issues/events	Looking for Evidence	Importance of the railway to the area – then and now	

IT	Use a range of digital devices to produce digital 'content'	Blog	Using a mix of text, images, video, hyperlinks etc.	
IT	Extend online publishing to a more global audience	Blog		
IT		Survey	Class survey – Train Travel; Outside school survey – Train Travel; Station survey – Use of Trains	
DT	Record ideas using annotated diagrams	Design & Build	Model bridges, stations, trains, tunnels or small layout etc.	
DT	Select from and use a wide range of materials	Design & Build	Model bridges, stations, trains, tunnels or small layout etc.	
DT	Refine their product – review and refresh/improve	Design & Build	Model bridges, stations, trains, tunnels or small layout etc.	
PSHE			Railway Children Charity	